

Psychology
Mr. Jeremy Nichols

Phone # - (314) 415-5708

E-mail - jnichols@parkwayschools.net

Classroom Expectations

Let's be honest, you are seniors and should know how to act in a classroom by now. My classroom expectations are nothing extraordinary. But, just so there's no confusion, here are a few things to keep in mind:

1. Come to class every day and on time. Frequent tardiness and absenteeism will negatively affect your grade.
2. Be prepared for class. Have pens, pencils, notebooks, and anything else you need to succeed.
3. Participate in class activities and discussions. Be responsible for your learning. If you participate, class will be more enjoyable than if you just sit there doing nothing.
4. Complete all assignments given in and out of class.
 - a. All assignments handed in late will receive a 10% reduction in points each day it is late.
 - b. Any assignment not turned in by the time I grade it and hand it back will receive a zero.
5. Cellphones are permitted at my discretion. If someone is addressing the class, please put the cellphones away. If you are doing individual work or small group work, you may have your phone out to assist you in research or to quietly listen to music. Do NOT have your phone out during a quiz, test, or exam. I reserve the right to ask you to put your phone away any time it becomes a disruption to your learning or the learning of others.
6. Respect yourself, your classmates, other staff members, guests, and the classroom.

Grading

Grades will be determined by adding the points you earn on projects, tests, quizzes, and homework and dividing them by the total number of points available.

Breakdown: 90↑ = A 89-80 = B 79-70 = C 69-60 = D 59 ↓ = F

Any percentage falling "between" grade levels will be modified according to class behavior, work completion, participation in class, and effort given throughout the semester. So, if you receive an 89.9, I will not necessarily give you an "A." Grades have to be **earned**.

Units of Study

1. Introduction to Psychology
 - a. Approaches to Psych
 - b. Famous Psychologists
 - c. Research Methods and Ethics
 - d. Careers in Psychology
2. Biological Basis of Behavior
 - a. Structure and Function of the Brain
 - b. Senses
 - c. Perception
 - d. Psychoactive Drugs and Their Affects
3. Learning and Memory
 - a. Classical vs. Operant Conditioning
 - b. Observational Learning
 - c. Shaping
 - d. Learning Transfer
 - e. Creativity
 - f. Memory
4. Development and Personality
 - a. Physical Development
 - b. Cognitive Development
 - c. Gender Identity
 - d. Death, Dying, and Grief
 - e. Measurement of Personality
 - f. Sleep and Dreams
 - g. Moral Development
5. Abnormal Psychology and Therapies
 - a. Abnormal Behavior
 - b. Classification and Diagnosis of Mental Illness
 - c. Psychological Disorders
 - d. Health and Stress

Each unit will last 7-9 class periods or, approximately, 3 weeks. At the end of each unit, I will measure student understanding and progress through a test or project. Failure to study or complete the project will negatively impact your grade.

Final Thoughts

If you ever have any questions, please see me during Ac Lab or send me an e-mail. Since I coach, meeting me after school is sometimes difficult to coordinate.

All other PSH rules and regulations not specifically mentioned herein DO apply.

This syllabus is subject to change at my discretion.